

Active Shooter Tabletop Exercise

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EMERGENCY MANAGEMENT SENSITIVE

Rules and Guidelines

- Informal Discussion of Simulated Emergency
- Time Relaxed
- Low Stress
- Focus on Evaluating Plans and Procedures
- Allows for resolution of questions of concern, and coordination
- There are no wrong answers



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Cast of the Scenario

Players:

- School nurses working in groups

Simulators:

- Controller – Shawn Martin
- Simulators: James Howson

Rod Muench



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Phase One

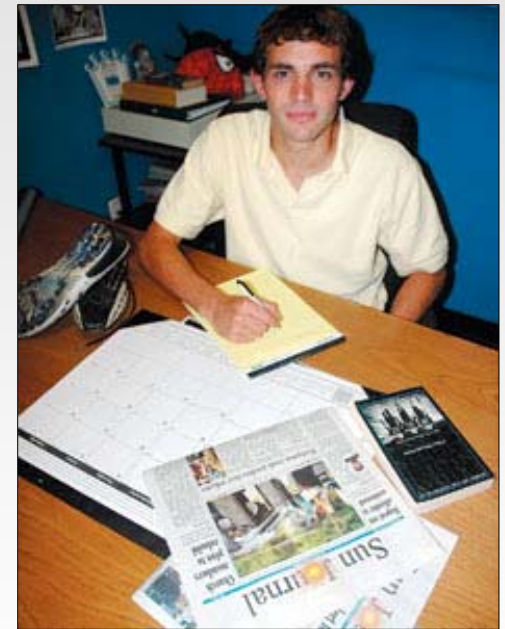
Introduction



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June 2008

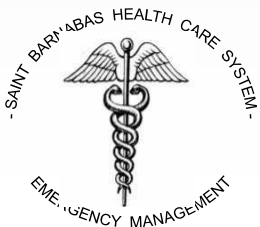
- Kevin is a 16 year old Sophomore at James Wood High School. Kevin is very bright and has earned good grades his entire life.
- Kevin has never been very good at sport activities, instead his interests lie in health care and for the past two years he has been a member of your Health Career Club.



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The Last Day of School

- The last day of the school year arrives and the students can't wait to get out of class including Kevin. Even though he loves his classes this is the summer his father promised to take him and his mother on a dream vacation.
- Kevin stops in to say goodbye to you before beginning his vacation.



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September 2008

- Kevin returns for his Junior year and there has been a visible change in his appearance and his attitude. Always a cooperative student he has become very argumentative.
- During one of the Career Health Club meetings he gets into a verbal altercation with another student. You break up the argument, but instead of apologizing for his behavior Kevin quits and storms out of the office.



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Early October 2008

- You haven't seen much of Kevin over the past few weeks and he hasn't returned to your club meetings.
- One day at approximately 2:15 in the afternoon Kevin reports to your office with complaints of a head ache.
- You mention that you've missed him in your club meetings and his response is that he doesn't care about that anymore. Over the next few weeks Kevin shows up more and more each time his complaints are more vague.



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Mid October 2008

- Kevin shows up in your office this time you try to question him and he's very reclusive. After several attempts to get him to talk he finally opens up. You learn that over the summer Kevin's dad canceled the trip and that his parents separated. Kevin now lives with his mother and sees his father every other weekend.
- You also learn that Kevin has been tormented by the other students. This behavior has gone on for most of his life and he has never let it show. He is so upset and angry that he blurts out that wishes they would all die.



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Break

- What if anything can you do at this point?
- Is there reason for an intervention?



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Phase Two

The Incident



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October 21, 2008

- Monday morning at approximately 10:45 you are in your office attending to several students when you hear a series of popping noises that you think are fire crackers. A few seconds later there is a loud noise that shakes the building.
- Immediately after the loud bang an overhead announcement is made “Code Blue” your code for sheltering in place. The students in your office are scared some crying hysterically.



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October 21, 2008

- At approximately 10:50 there are more popping sounds, you can hear screaming coming from the hallways. There is another loud bang and from the window in your office you can see people lying on the floor and smoke begins to fill the hallway.
- You can hear sirens and loud horns in the distance, they are getting closer and closer.



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Response

- The police have arrived at the school, they come to your office and escort the students inside your office to safety.
- The principal tells you they think the shooter is Kevin and wants you to pull any files you have on Kevin and turn them over to the police.



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Break

- What do you tell them about Kevin?
- Do you release your records to the police?
- What type of assistance can you offer?



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The Response

- The police send in a contact team, the team moves throughout the school looking for the shooter. While inside the team hears more gun fire and move towards the sound of shots. The team makes contact the shooter gun fire is exchanged and the shooter neutralized.
- Post incident:
 - 35 wounded
 - 9 dead including the shooter



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Break

- What will the immediate effects be on faculty, student body?
- What type of support do you have in place for faculty, student body?



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Phase Four

Post Incident



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School Reopens

- The school has been closed for three weeks while repairs are made to the school and ceremonies are conducted.
- This is the first day back since the shooting and your office receives a high volume of sick outs.
- Faculty members have called out sick.
- By mid day your office is full of students who are complaining of upset stomachs and head aches.



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December 2008

- The holidays are approaching, the school has decorated the hallways and everyone should be in the holiday spirit, but they're not.
- Students aren't happy mid term grades are at the lowest they've been in 15 years.
- A large number of students have lost interest in some sports and after-school activities.



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Decrease in Student Body

- February 2008 the school student body has decreased by 12%.
- Parents have put their houses up for sale and transferred their children out of district.
- Faculty staff are beginning to look for work at other schools.



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Break

- Support for long term effects on faculty, student body and residents?
- Long term effect on community, property value and businesses?



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